

ಕೃಷಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಂಗಳೂರು ಷಿ ವಿಜ್ಞಾನ ಕೇಂದ್ರ, ಬಳ್ಳಾರಿ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560065, ಕರ್ನಾಟಕ, ಭಾರತ

UNIVERSITY OF AGRICULTURAL SCIENCES, BANGALORE

Gandhi Krishi Vigyan Kendra, Bellary Road, Bengaluru-560065, Karnataka, INDIA

www.uasbangalore.edu.in

INFORMATION

Criteria1: Curricular Aspects

Key Indicator: 1.3 Curriculum Enrichment

Metric: 1.3.1

Metric Description: Institution integrates cross-cutting issues relevant to Professional

Ethics, Gender, Human Values, Environment & Sustainability and other value

framework enshrined in Sustainable Development goals and National Education Policy

- 2020 into the Curriculum

Write description in a maximum of 500 words

The university integrates essential cross-cutting issues into its curriculum to equip students with a comprehensive understanding of Professional Ethics, Gender, Human Values, and Environmental Sustainability. These subjects are critical for fostering responsible and ethical behaviour in academic and professional settings. For undergraduate, postgraduate, and doctoral students, these courses focus on integrity in research, responsible experimentation, and ethical decision-making. They cover vital topics such as proper citation, plagiarism prevention, and the broader implications of research on society. The curriculum addresses critical issues, including conflict of interest, data privacy, and intellectual property rights.

In academia, women in leadership roles significantly influence educational institutions and policy-making. Women leaders serve as role models, demonstrating that leadership is attainable regardless of gender. They play a crucial role in shaping balanced curricula, promoting gender equity initiatives, and addressing the specific challenges faced by women in academic and administrative roles. Their leadership enhances educational quality and fosters a supportive academic community.

The Women Safety Cell is dedicated to creating a secure environment for female students, faculty, and staff. It addresses issues related to harassment, discrimination, and gender-based violence by offering a confidential platform for reporting incidents. The cell organizes awareness programs, workshops, and training on gender sensitivity and legal rights, and provides counseling and support services. It also works on developing policies and initiatives to promote gender equality and safety on campus, thereby fostering a safe and inclusive academic environment.

To address student welfare and discipline concerns, universities have established Disciplinary and Vigilance Committees. These committees are responsible for preventing ragging and addressing grievances within campus hostels, ensuring a respectful and safe living environment for all students.

Human values such as respect, integrity, empathy, responsibility, and honesty are central to the university's educational philosophy. These values guide students in making ethical decisions, interacting positively with others, and contributing meaningfully to society.

The National Service Scheme (NSS) plays a crucial role in enhancing students' social responsibility and community engagement. Through NSS, students participate in community service activities that help develop leadership skills, teamwork, and a deeper understanding of societal issues (attached as additional document). This involvement enriches their educational experience and fosters a connection with real-world challenges. Courses like NSS 111 (National Services Scheme), PED 111 (Physical Education and Yoga Practices), AEX 121 (Fundamentals of Extension Education, Rural Sociology, and Constitution of India), FES 121 (Introduction to Forestry), and FES 221 (Environmental Studies and Disaster Management) contribute to this broader educational goal.

Courses on Environmental Studies, Ecosystems, Biodiversity, Environmental Pollution, Global Warming, Green Computing, Waste Management, and Disaster Management emphasize environmental sustainability. Integrating these topics into the curriculum prepares students to drive positive change and contribute to environmental protection.



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The university has implemented several green initiatives to enhance sustainability, including installing solar panels, groundwater recharging, rainwater harvesting, agricultural ponds, and a Sewage Treatment Plant (STP). STP water is used for irrigation, and energy-efficient practices, such as LED bulbs, are adopted across the campus. Regular tree planting activities promote environmental awareness and sustainability.

Details	Supporting Documents
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