# INFORMATION

## Criteria2 : Teaching-Learning and Evaluation

**Key Indicator : 2.6 Student Performance and Learning Outcomes**

**Metric : 2.6.1**

**Metric Description : The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment  process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution**

### Write a description in maximum of 500 words

Graduate qualities are explained to the faculty members at UASB right at the beginning of the academic induction. In fact, UASB has ensured that the ICAR and National Higher Education Qualification Framework (NHEQF) is implemented effectively. Each programme has OBE (Outcome Based Education) as the basic premise.

The nomenclature and objectives of each programme are well defined and the Program Outcomes (POs) for each degree offered is designed. The PSOs are defined outlining competencies and shared with students. The main objectives of the Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the University have been specified and these are included in the course syllabus books of the respective programs, which are distributed among students and faculty members and also uploaded in the University website. The Academic Regulations and Programme Guidelines of all programmes are displayed on the University website.

The Course Outcomes are documented and the Program outcomes includes placements, entrepreneurs, higher studies, assignments, group discussions, tests and Semester End examinations are all focused on measuring outcomes.
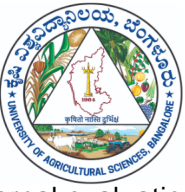
Methods of assessment

1. Direct Methods: Course/class tests, Assignment and presentations, Group Discussions, Laboratory and field Work., Projects., Internal and external Exams

2. Indirect Methods: Exit feedback., Survey, Co-Curricular activities, Extra-Curricular activities, Alumni Survey.

UASB has adopted OBE (Outcome Based Education) approach for all programs offered in various disciplines of Agriculture and Allied streams. For every course offered in the program, the attainment of course outcomes are measured for continuous quality improvement as part of the OBE process. These assessments ensure that the students have acquired the required knowledge and skill at the end of the course. The method for measuring attainment of course outcomes use the data of marks obtained by the students including project works if any. Placements in the Govt and private agencies, achievements in the competitive exams, entrepreneurs, etc.

Measuring POs (Program Outcomes): The method uses grade points obtained by the students for all courses in the program by every student. The grade points are awarded for every course using two major components; Continuous Internal Examination and Semester End Examination. The assessment includes theory tests, practical tests, project works, assignments and viva in internal evaluation.

The post graduate and doctoral courses are designed based on Broad Subject Matter Area (BSMA) including theory, practical, seminar and research. The post graduate students are enlightened with programme objectives, programme specific objectives, the course structure and syllabi and expected outcomes during the orientation programme by the Co-ordinator of the PG studies. The students are given the choice for opting the mentor and area of specialization. The courses are evaluated by the

internal evaluation and at the end of the course work, a qualifying examination covering all the courses is conducted and research thesis evaluation with final *viva – voce.*

| Details | Supporting Documents |
|---|---|
| Upload any additional information | View Document |
| Provide links as Additional Information | View Document |
| Upload COs for all courses (exemplars from Glossary) | View Document |