ಕೃಷಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಂಗಳೂರು

UNIVERSITY OF AGRICULTURAL SCIENCES, BANGALORE

ಕೇಂದ್ರ, ಬಳ್ಳಾರಿ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560065, ಕರ್ನಾಟಕ, ಭಾರತ

Gandhi Krishi Vigyan Kendra, Bellary Road, Bengaluru-560065, Karnataka, INDIA

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#### **Criteria5 : Student Support and Progression**

Key Indicator : 5.3 Student Participation and Activities

Metric : 5.3.2

Metric Description : Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

## Describe the Student Council activity and students' role in academic & administrative bodies within a maximum of 500 words

- The University encourages students to be part of various committees and bodies. This allows
  students to have active representation in academic as well as administrative bodies and
  committees of the Institute. Their proactive participation both in academic and administrative
  realms of the college is wholesome as they promote new perspectives to academic/administrative
  decisions. The academic and administrative bodies in which students are actively participating
  are as below:
- Class Representatives (CR): In each class of all the degree programmes have class representatives. These student members are selected meritorious students with good leadership quality. Class Representatives are single point of communication between course teachers and students with regard to curricular, co- curricular, examination and administrative issues.
- Event / Programme Committees: Students have strong representations in all cultural, and sports committees and help in organization and management of events like College day and Hostel day, Freshers' day, Teacher's day, Orientation Programmes, etc. and other National celebrations that include Independence Day, Republic Day, Environmental Day, Science Day World Soil day and Educational tour various social service activities. They are also part of Mega event of the University "Krishi Mela" organised every year.
- Hostel Supervisory Committee: There shall be a supervisory committee constituted for each hostel comprising of Student General Secretaries, Wardens, FS, AEE, AC, Director of SC/ST cell, Senior Professors and Dean to supervise the working of hostels.
- Hostel Management Committee: Students provide strong support in the administration and management of hostel affairs. Each hostel has a General Secretary, Joint Secretary, Mess Secretary, Medical Secretary, Sports & Cultural Secretary, Garden Secretary, etc. Hostel Committee Student members assists and co-ordinate with the warden / Chief warden in the management of entire functioning of the mess and hostels throughout the year.
- Internal Complaints Committees (ICC): The student representative can immediately put fourth complaints by students in front of ICC for further actions.
- **Staff Advisor**: Among faculty, Senior teacher will be nominated as Staff advisor by the Dean, other than the course teacher. Semester wise, Staff Advisor obtains the feedback from the students on teaching aspects of the course teachers and if any, issues raised will be sort in consultation with course teachers and students.
- Anti-ragging Committee: The student representatives play an important role in organizing awareness programs in the College and Hostels. The Student council is educated about the anti ragging measures and disciplinary measures to be followed in the campus.



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• Grievance Redressal Cell: As and when the complaint is received, the committee discusses with student representatives and grievance redressal will be sorted out for positive response. Further, detail report is submitted to the competent authority through proper channel.

Apart from this, student members also serve as campus ambassadors to motivate their peer group about their civic responsibilities. The active student engagement in curriculum development and quality sustenance facilitates resourcefulness and cultivates attributes of shared responsibility and well being of student life in the campus.

Details	Supporting Documents
Upload any additional information	View Document
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