

ಕೃಷಿ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಬೆಂಗಳೂರು ಗಾಂಧಿ ಕೃಷಿ ವಿಜ್ಞಾನ ಕೇಂದ್ರ, ಬಳ್ಳಾರಿ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560065, ಕರ್ನಾಟಕ, ಭಾರತ

UNIVERSITY OF AGRICULTURAL SCIENCES, BANGALORE

Gandhi Krishi Vigyan Kendra, Bellary Road, Bengaluru-560065, Karnataka, INDIA www.uasbangalore.edu.in

INFORMATION

Criteria7 : Institutional Values and Best Practices

Key Indicator : 7.2 Best Practices Metric : 7.2.1 Metric Description : Describe two Best practices successfully implemented by the Institution as per the NAAC format provided in the Manual.

Write description in a maximum of 500 words (optional)

The university initiated two best practices namely,

1) PG science-week for PG students

2) Cross learning programme (CLP) for UG students

PG Science Week: The science week is first of its kind among the agricultural universities in India. It creates a platform for PG students and PhD scholars to showcase their research endeavors, share discoveries and present the outcomes. Uniqueness of the science week is that the students present their research in broad (across-discipline) theme groups. This facilitates related disciplines learning and sharing of the outcomes, otherwise which is not possible. This cross-discipline learning has significantly improved capability of students to conduct quality research as indicated by increased number of publications in high impact factor journals.

It also serves as a platform for UG and PG students from all campuses to show case their innovate ideas and solutions for agricultural problems through agri-startups. Besides this, BioNest, Agri-Innovation Centre established in the university awards an incentive of Rs. 25,000/- for four teams with best innovative idea for prototype development and validation.

The science week has earned significant acclaim and established itself as a science festival. The science week has become so effective cross learning system that it is now being organised and made mandatory in all the farm universities of Karnataka.

CLP: During the last five years, university has initiated CLP for UG students. In the CLP, the students a campus will be involved in learning activities in other campuses. The major objective of CLP is to expose UG students of all the campuses to varied cropping patterns, activities specific to different agro-climatic conditions and various agricultural and agri-business activities. The UG students of each of the campuses visit all other campuses of the university. This initiative offers unique opportunity to interact with students and faculty which significantly improves learning experience. The students also get the opportunity to learn from the laboratories, experiments and demonstration plots and crops unique to each campus. To quote



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ಗಾಂಧಿ ಕೃಷಿ ವಿಜ್ಞಾನ ಕೇಂದ್ರ, ಬಳ್ಳಾರಿ ರಸ್ತೆ, ಬೆಂಗಳೂರು-560065, ಕರ್ನಾಟಕ, ಭಾರತ

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two examples, students from other campuses who visit sericulture college campus would be exposed to end-to-end solutions in mulberry leaf production to silk worm rearing to development of products such as sarees, shirts, dhotis, bio-crafts, etc. This experience is available only in sericulture college campus.

To quote the second example, the students from other campuses who visit agriculture college campus located in Hassan and main campus would get the opportunity to learn about bio-fuel (bio-petrol and bio-diesel) feed-stock plants such as neem, pongamia. Madhuka latifolia, etc bio-fuel production units and quality control laboratories. The students also get the opportunity to learn about the utility of by-products of bio-fuel as organic manure. Such unique learning is experienced only by the students who visit Hassan and main campus.

Thus, the two practices namely PG science week and CLP initiatives of the university offers the best leaning and cross-learning experience to UG and PG students which are not otherwise possible.

Details	Supporting Documents
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document